

I  
1996  
1

**FACULTAD DE CIENCIAS EXACTAS Y NATURALES**

**UNIVERSIDAD DE BUENOS AIRES**

- 1.- DEPARTAMENTO: Idiomas
- 2.- CARRERA de: e) Cursos de Idiomas.
- 3.- 1er. y 2do CUATRIMESTRES Año 1996.
- 4.- N\* DE CODIGO DE CARRERA -----
- 5.- MATERIA: Inglés Preparatorio. N\*DE CODIGO: 3048
- 6.- PUNTAJE PROPUESTO -----
- 7.- PLAN DE ESTUDIO Año -----
- 8.- CARACTER DE LA MATERIA: Optativa.
- 9.- DURACION: Anual.
- 10.- HORAS DE CLASES SEMANALES:
  - a) Teóricas ----hs.      d) Seminarios -----hs
  - b) Problemas ----hs      e) Teórico-problemas ----hs
  - c) Laboratorio---hs      f) Teórico-prácticas 3    hs
  - g) Totales horas: 3(tres)
- 11.- CARGA HORARIA TOTAL: 96 horas.
- 12.- ASIGNATURAS CORRELATIVAS: no tiene.
- 13.- FORMA DE EVALUACION: exámenes parciales escritos; final oral.
- 14.- PROGRAMA ANALITICO
  - 1.a) Tópicos y situaciones: Alphabet. Numbers. Countries and towns. Jobs. Days of the week. Family. Nationalities and languages.
  - b) Objetivos: Spelling. Greeting people. Asking and saying what people do. Asking for and giving personal details.
  - c) Estructuras: Verb to be. Articles. Plurals of nouns. Questions.
  - 2.a) Tópicos y situaciones: Personal documents. Food and drink. Jobs. Shopping items. Times of day. Routine activities. Town facilities.

b) **Objetivos:** Asking for and giving personal details. Ordering a meal/drink. Meeting people. Expressing opinions. Asking for things. Saying what there is. Asking and saying the time. Asking and saying what time people do things.

c) **Estructuras:** Present tense: have got. Possessive adjectives. Countable and uncountable nouns. Personal pronouns: subject. Possessive form of nouns ('s). How much? Present simple tense. Prepositions of place and time.

3.a) **Tópicos y situaciones:** Music. Sports and leisure activities. Rooms and furniture. Entertainment. Transport. Parts of the town. Clothes. Colours.

b) **Objetivos:** Asking and saying what people like and what people like doing. Talking about people's homes. Asking and saying how often. Asking and saying when things happen. Making, accepting and refusing invitations. Asking and saying what is happening. Asking for and giving directions. Asking for and giving reasons. Saying what people are wearing. Saying what you want to buy.

c) **Estructuras:** Do, don't. Would you like to...? Can you tell me...? Present continuous tense. Why...? Because.... What colour?. I want. I'd like.  
Present simple versus present continuous.

4. a) **Tópicos y situaciones:** Geographical location and features. Towns and countries. Large numbers. Months of the year. Ordinal numbers. Weather. Climate. Travel items. Time. Air travel. Personal history.

b) **Objetivos:** Describing places. Talking about the future: arrangements. Asking and saying the date. Talking about the weather. Talking about the past.

c) **Estructuras:** What....like? Question words. Adverbs of frequency. So. Need. Should. Past simple tense. Expressions of past time. Regular and irregular verbs.

5. a) **Tópicos y situaciones:** Illness and ailments. Parts of the body. Food and eating habits. Physical description. Education.

b) **Objetivos:** Asking and saying how you feel. Talking about ability. Making comparisons. Agreeing and disagreeing.

c) **Estructuras:** Can. Adjectives and adverbs of manner. Comparative adjectives. Personal pronouns: subject and object. Same as/different from. Superlative adjectives.

6. a) **Tópicos y situaciones:** Social situations. Important things in life. Political changes. Modern technology. Media and communications.

- b) **Objetivos:** Complaining. Apologising. Talking about the future: wishes, plans. Predictions. Making, accepting and refusing offers.
- c) **Estructuras:** Comparative clauses. Going to. Infinitive constructions. Future simple tense. Reflexive pronouns.

15.- **BIBLIOGRAFIA**

I.a) Flying Colours, Students' Book. Judy Garton-Sprenger and Simon Greenall. Oxford: Heinemann, 1990. Id. Workbook.

b) Flying Colours, Teachers' Book. Judy Garton-Sprenger and Simon Greenall. Oxford: Heinemann, 1990.

c) Class cassettes. Language study cassettes. Student's cassette.

II. Collins Cobuild Student's Grammar. Dave Willis. The University of Birmingham: Harper Collins, 1993.

III. Collins Cobuild English Usage. London: Harper Collins, 1993.

IV. Collins Cobuild English Language Dictionary. London: Harper Collins, 1993.

V. A Communicative Grammar of English. G. Leech and J. Svartvick. London: Longmans, 1975.

FECHA: 20 Noviembre 1995.

FIRMA PROFESOR: Rosa E. Penna ..... FIRMA DIRECTOR: Rosa E. Penna .....

Aclaración firma: ROSA E. PENNA ..... Sello aclaratorio: ROSA E.M.D. PENNA .....